

WEEKLY RECORD OF DISCUSSION WITH SUBJECT MENTOR

DATE

Discussion should be informed by evidence in the trainee's teaching files -lesson evaluations, lesson observation feedback & from pupils' work. It is the trainee's responsibility to bring such evidence to the meeting.

Quick Check:

My lesson plans are up-to-date My lesson evaluations are up-to-date I have made progress on last week's targets Any key dates this week?.....

Follow up actions:.....

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| <p>Review of the Week Your Progress What progress have you made with last week's targets set at your mentor meeting? Any areas you would like to discuss?</p> <p>Pupil Progress What recent evidence is there that your teaching is enabling pupils in the classes you teach to make progress?</p> | <p>Links to the Standards</p> | <p>Discussion Area Discussed AFL Strengths of AFL in informing both teachers and pupils of their current understanding and next steps. Discussed the importance of AFL informing the pathway of the lesson – all AFL needs to have a response. Particular strategies discussed included mini-whiteboards – '3,2,1 show' to stop copying. Use of ICT to do mini-quizzes – need to consider behaviour for learning strategies to ensure positive engagement. RAG (cards, cups, planners) – again need to be careful to ensure positive engagement, and to inform pupils what the different colours mean and how they should select it (consider using starter questions to inform traffic light colour)</p> <p>Ideas to Try RAG traffic lighting Mini-whiteboards Kahoot</p> | <p>Links to the Standards</p> |
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| <p>Moving Forward Using the green assessment booklet to support you, agree 2 or 3 targets (linked to the Standards and including at least one subject specific target) which will enable you to improve pupils' progress as a result of your teaching:</p> | | | |
| <p>Subject Specific Target(s):</p> <p>Where are the key moments for AFL in the year 8 sequence of lessons on surface area and volume? Highlight these and include the AFL strategy. In the lesson plan, include 2 slightly different branches so allow a response to the AFL</p> <div data-bbox="56 1252 896 1444"> <pre> graph TD A["Mini whiteboards – which of these are faces of this cuboid?"] --> B["Use 3d shape net – ask pupils to draw net – check -fill in dimensions"] A --> C["Pupils move straight to writing dimensions of each face and finding area"] </pre> </div> | <p>Links to the Standards</p> | <p>General Teaching and Learning Targets:</p> <p>Note how to ensure positive participation in AFL activities on lesson plan</p> | <p>Links to the Standards</p> |

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Highlight of the week.....

I agree that the above constitutes an appropriate summary of our recent mentor meeting: (Mentor's Signature)